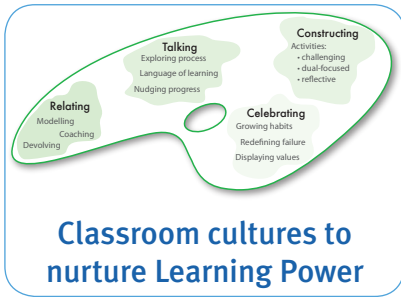
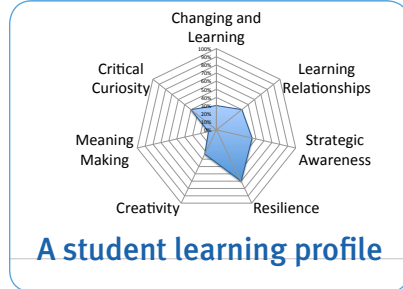


Learning journeys

An introduction to Learning Power with the Effective Lifelong Learning Inventory...



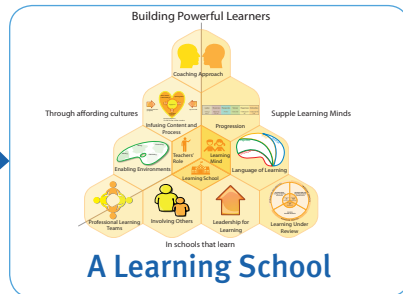
elli profile; Learning Power's Sat Nav



Assessment tool validated by University of BRISTOL

Informing

Contributing



Resulting in

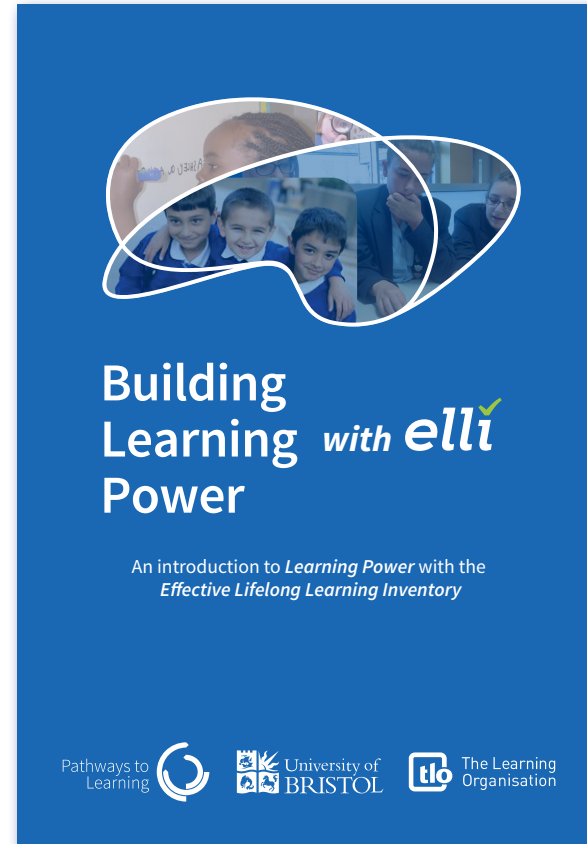
“Building Learning Power has transformed our first school’s classroom culture. Our students now talk freely about their learning habits and the changes they are having to make”
Academy Trust Chair

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“This small book provides the best and most succinct introduction to Learning Power that you will find”

Headteacher, St Herberts Primary School, Keswick



£9.95 free P&P



The Audit



The Methodology



The Standard

The Authentication

Taken from the Foreword

“How much more learning of all kinds, how much more enthusiasm for engaging with the potential delights of learning, would be generated if all young people understood that learning is learnable; that their horizons are not fixed? Research has shown that helping students become more independent, more reflective and better able to plan and evaluate their own learning, turns out to be a better way of boosting their attainment than drilling them in the subject matter.

Research also tells us that the language we use to talk about education and learning deeply affects how we see ourselves as learners. The Building Learning Power approach offers schools a rich vocabulary with which to enable their students to think and talk freely about their learning, expanding their capacity and appetite as they do so.”

Professor Patricia Broadfoot CBE

Emerita Professor of Education, University of Bristol

About the Authors

Maryl Chambers

Maryl taught in primary schools, and has subsequently worked in tertiary and research settings. For nearly 20 years she has been the driving force behind the development of the methodologies that make up Building Learning Power. This pioneering work has transformed classroom culture for teachers and prompted schools to become learning-powered organisations.

Dr Juliet Williams CBE

Juliet qualified as a teacher but chose to take her creative approach to learning and personal development into the business environment. She is a champion of youth and the role that older generations of workers can play in their commitment to learning and enhancing life's chances.

An Explanation

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