Cost-Benefit analysis – Professional Learning Power Game

Disruption and loss of contact time

- <u>NO</u> loss of non-contact time by staff.
- No disruption to classes.

Training costs, supply cover, directed time

- 1 hour monthly directed time for various learning teams (covering all staff) using the materials to consider
 - How learning behaviours relate to the curriculum
 - The development of lesson planning
 - Strengthening the language of learning throughout the curriculum
 - Identifying how to infuse appropriate LBs into the subject areas of the curriculum.
- Using the Learning Review module to identify and use and review classroom assessment materials..
- On-line training package per FTE £xx. Free for all support staff or governors.

Increased staffing costs

 Learning Power co-ordinator awarded x responsibility points to manage, monitor and evaluate the change process.

Benefits for students

- Most students see themselves as agents of their own learning.
- Process of learning increasingly controlled by students.
- Increased achievement levels attributed to greater student confidence in their management of learning.
- Students consciously use an increasing number of learning behaviours.

Changes in practice

- School's Learning and Teaching Policy rewritten to capture the values of learning behaviours.
- Reports to parents now reflect schools interest in learning power
- All teachers act as learning coaches across the curriculum.
- Range of learning behaviours embedded into unit planning.
- All lessons a planned with an appropriate dual focus.

Staff benefits

- Staff have a deep understanding of students' learning dispositions and how the curriculum could be utilised to strengthen them.
- Staff see themselves as active learners of their craft.

Costs

Benefits

